



GRANDFORD COLLEGE AUSTRALIA

RTO Code: 46358 | CRICOS Code: 04343M

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Grandford College Australia

Student Prospectus 2026



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AUSTRALIAN VOCATIONAL EDUCATION PTY LTD
T/A Grandford College Australia ABN: 97656609399

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Version 1.2 2026



About Us

At Grandford College Australia, we are dedicated to delivering quality Vocational Education and Training (VET) that empowers students to achieve their career goals. As a Registered Training Organisation (RTO), we offer nationally recognised qualifications in Automotive, Construction, and Business, designed to blend practical skills with real-world industry experience.

Located in Truganina, a dynamic and multicultural hub in Melbourne's western corridor, our campus features all required facilities and a welcoming learning environment that supports the needs of international students.

Our experienced trainers bring deep industry knowledge and a passion for mentoring, ensuring every learner receives personalised guidance. We celebrate diversity, fostering an inclusive community where students from all backgrounds can thrive.

Whether you're starting a new career, advancing your expertise, or building a pathway to further study, Grandford College Australia is committed to guiding you every step of the way.

Aspire. Affiliate. Achieve. — with Grandford College Australia.

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Welcome Message

Dear Prospective Student,

It is my pleasure to welcome you to Grandford College Australia, located in Truganina in Melbourne's vibrant western suburbs.

At Grandford Australia College, we are proud to offer nationally recognised training in Automotive, Construction, and Business industries that are essential to Australia's growth and future. Our programs are designed to equip you with the practical skills, industry insights, and confidence you need to succeed in the real world.

We are more than just a place to study; we are a community. We warmly welcome you to a diverse and inclusive environment where safety, support, and respect are at the heart of everything we do. Our dedicated trainers, modern facilities, and student support services ensure that your learning experience is both rewarding and empowering.

Choosing the right education provider is a major step toward your future, and we are here to support you every step of the way. Whether you're beginning your career journey or looking to upskill, Grandford College Australia is committed to helping you reach your goals.

We look forward to welcoming you on campus and being part of your success story.

Warm regards,
Chief Executive Officer
Grandford College Australia



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AUR30620 Certificate III in Light Vehicle Mechanical Technology

CRICOS Course Code: 117570E

Qualification Description

- This qualification reflects the role of individuals who perform a broad range of tasks on a variety of light vehicles in the automotive retail, service and repair industry.

<https://training.gov.au/training/details/AUR30620/qualdetails>

- AQF Level: Level 3

Mode of Delivery

- Classroom Blended including classroom sessions, self-study and assessments at home and simulated workplace environment.

Learning Pathways

- Further training pathways from this qualification include AUR40216 Certificate IV in Automotive Mechanical Diagnosis or other relevant qualifications.

Fee Structure

- Please refer to our website or contact Admissions at info@grandford.edu.au

Units of Competency

- **Packaging Rules**
36 units of competency are required for award of this qualification including:
 - ◊ 20 core units
 - ◊ 16 elective units

Job Outcomes

- Graduates may find employment in Education and training Industry as a :
 - ▲ Light Vehicle Mechanical Technician
 - ▲ Motor Mechanic (General)
 - ▲ Automotive Light Vehicle Mechanical Repair Technician

Course Duration

- **Full time:** over a period of 66 weeks of delivery is inclusive of 14 weeks holiday breaks.
- Classroom sessions of 20 hours per week.

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Unit Code	Unit Title	Core/ Elective
AURASA102	Follow safe working practices in an automotive workplace	C
AURTTK001	Use and maintain measuring equipment in an automotive workplace	E
AURTTK102	Use and maintain tools and equipment in an automotive workplace	C
AURAEA002	Follow environmental and sustainability best practice in an automotiv workplace	C
AURTE104	Inspect and service engines	C
AURTTC103	Diagnose and repair cooling systems	C
AURTTF101	Inspect and service petrol fuel systems	C
AURLTZ101	Diagnose and repair light vehicle emission control systems	C
AURTTJ011	Balance wheels and tyres	E
AURLTD105	Diagnose and repair light vehicle suspension systems	C
AURLTD104	Diagnose and repair light vehicle steering systems	C
AURTTF105	Inspect and repair engine forced induction systems	E
AURTTB101	Inspect and service braking systems	C
AURLTB103	Diagnose and repair light vehicle hydraulic braking systems	C
AURTTX103	Inspect and service automatic transmissions	E
AURTTQ001	Inspect and service final drive assemblies	E
AURETR125	Test, charge and replace batteries and jump-start vehicles	C
AURETR130	Diagnose and repair starting systems	C
AURETR129	Diagnose and repair charging systems	C
AURTTA104	Carry out servicing operations	C
AURETR135	Apply knowledge of petrol and diesel engine operation	E
AURLTE102	Diagnose and repair light vehicle engines	C
AURETR131	Diagnose and repair ignition systems	C
AURETR123	Diagnose and repair spark ignition engine management systems	C
AURETR124	Diagnose and repair compression ignition engine management systems	E
AURTTA118	Develop and carry out diagnostic test strategies	C
AURETRO07	Apply knowledge of automotive electrical circuits and wiring systems	E
AURETK002	Use and maintain electrical test equipment in an automotive workplace	E
AURETRO06	Solder electrical wiring and circuits	E
AURETRO10	Repair wiring harnesses and looms	E
AURETR112	Test and repair basic electrical circuits	C
AURETRO09	Install vehicle lighting and wiring systems	E
AURETR128	Diagnose and repair instruments and warning systems	E
AURETR143	Diagnose and repair electronic body management systems	E
AURETR132	Diagnose and repair automotive electrical systems	E
AURETRO27	Install ancillary electronic systems and components	E

Entry Requirements

- **International Students Admission requirements**

- ✦ The AUR30620 – Certificate III in Light Vehicle Mechanical Technology allows direct entry into this qualification at the time of publication in training.gov.au. However, the RTO requires candidates to meet its admission requirements prior to enrolling into this qualification to ensure that they have the required skills and knowledge to successfully complete the qualification at this AQF level. This consists of:

- **Age requirement**

- ✦ Minimum age of 18 years and above

- **Academic Entry requirement**

- ✦ Satisfactory completion of year 12 or higher

- **English Entry requirement**

- ✦ English Language Requirements (meet one of the requirements outlined below)

IELTS (General or Academic) overall	PTE Academic	TOEFL IBT	CAE Scale	ELICOS (General English)
6.0	50–57	60–78	169–175	n/a
5.5	42–49	46–59	162–168	+ 15 weeks
5.0	36–41	35–45	154–161	+ 20 to 30 weeks

Note: Results older than two years are not acceptable (for offshore applicants)

OR

- ✦ Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States

OR

- ✦ Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or successfully completed substantial components (50% or more units according to the training package) Certificate IV or higher-level qualification, from the Australian Qualifications Framework on a student visa.

OR

- ✦ Applicants originating from students visa assessment levels 1 and 2 countries without the required IELTS or equivalent score must undertake the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test. For further information on student visa assessment levels visit Department of Home Affairs' website at www.homeaffairs.gov.au.

OR

- ✦ English Placement Test done in campus

Pre-Training Review requirements

- **Onshore International Students**

- ✦ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience.

- **Offshore International Students**

- ✦ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience. This will be conducted either via video call or phone call to the prospective learner.

Language, Literacy and Numeracy (LLN) and Digital (D) literacy

- Complete the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test prior to the enrolment.

Other requirements

- Students required to invest approximately 3 hours a week of self-directed learning to complete self-study and assessments during the training weeks and does not include the term breaks.
- Have physical attributes suitable for working in the automotive industry that encompasses manual handling of equipment including lifting and carrying heavy objects within scope of safe working practices (i.e. carrying diagnostic equipment and scan tools/equipment, removing and carrying vehicle electrical systems)

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AUR40216 Certificate IV in Automotive Mechanical Diagnosis

CRICOS Course Code: 117571D

Qualification Description

- This qualification reflects the role of individuals who perform advanced diagnostic tasks in the automotive retail, service and repair industry.
<https://training.gov.au/training/details/AUR40216/qualdetails>
- AQF Level: Level 4

Mode of Delivery

- Classroom Blended including classroom sessions, self-study and assessments at home and simulated workplace environment.

Learning Pathways

- Further training pathways from this qualification include AUR50116 Diploma of Automotive Management or other relevant qualifications.

Fee Structure

- Please refer to our website or contact Admissions at info@grandford.edu.au

Job Outcomes

- Graduates may find employment in Education and training Industry as a :
 - ▲ Automotive lead or master technician
 - ▲ Automotive technical adviser

Course Duration

- **Full time:** over a period of 36 weeks of delivery is inclusive of 8 weeks holiday breaks.
- Classroom sessions of 20 hours per week.

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Units of Competency

- Packaging Rules

10 units of competency are required for award of this qualification including:

- ◊ 1 core units
- ◊ 9 elective units

Unit Code	Unit Title	Core/ Elective
AURAEA003	Monitor environmental and sustainability best practice in an automotive workplace	E
AURATA005	Estimate and quote automotive mechanical and electrical repairs	E
AURLTE104	Diagnose complex faults in light vehicle petrol engines	E
AURTR101	Diagnose complex faults in engine management systems	E
AURLTB104	Diagnose complex faults in light vehicle braking systems	E
AURETR137	Diagnose complex faults in light vehicle safety systems	E
AURTTA021	Diagnose complex system faults	C
AURLTD109	Diagnose complex faults in light vehicle steering and suspension systems	E
AURLTE105	Diagnose complex faults in light vehicle diesel engines	E
AURLTX104	Diagnose complex faults in light vehicle automatic transmission and driveline systems	E



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Entry Requirements

- **International Students Admission requirements**
 - ◊ The RTO requires candidates to meet its admission requirements prior to enrolling into this qualification to ensure that they have the required skills and knowledge to successfully complete the qualification at this AQF level. This consists of:
- **Age requirement**
 - ◊ Minimum age of 18 years and above
- **Academic Entry requirement**
 - ◊ Successfully completed an automotive mechanical Certificate III qualification or be able to demonstrate equivalent competency.
- **English Entry requirement**
 - ◊ English Language Requirements (meet one of the requirements outlined below)

IELTS (General or Academic) overall	PTE Academic	TOEFL IBT	CAE Scale	ELICOS (General English)
6.0	50–57	60–78	169–175	n/a
5.5	42–49	46–59	162–168	+ 15 weeks
5.0	36–41	35–45	154–161	+ 20 to 30 weeks

Note: Results older than two years are not acceptable (for offshore applicants)

OR

- ◊ Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States

OR

- ◊ Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or successfully completed substantial components (50% or more units according to the training package) Certificate IV or higher-level qualification, from the Australian Qualifications Framework on a student visa.

OR

- ◊ Applicants originating from students visa assessment levels 1 and 2 countries without the required IELTS or equivalent score must undertake the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test. For further information on student visa assessment levels visit Department of Home Affairs' website at www.homeaffairs.gov.au.

OR

- ◊ English Placement Test done in campus

Pre-Training Review requirements

- **Onshore International Students**
 - ◊ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience.
- **Offshore International Students**
 - ◊ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience. This will be conducted either via video call or phone call to the prospective learner.

Language, Literacy and Numeracy (LLN) and Digital (D) literacy

- Complete the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test prior to the enrolment.

Other requirements

- Students required to invest approximately 3 hours a week of self-directed learning to complete self-study and assessments during the training weeks and does not include the term breaks.
- Have physical attributes suitable for working in the automotive industry that encompasses manual handling of equipment including lifting and carrying heavy objects within scope of safe working practices (i.e. carrying diagnostic equipment and scan tools/equipment, removing and carrying vehicle electrical systems)

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CPC50220 Diploma of Building and Construction (Building)

CRICOS Course Code: 117594H

Qualification Description

- This qualification reflects the role of building professionals who apply knowledge of structural principles, risk and financial management, estimating, preparing and administering building and construction contracts, selecting contractors, overseeing the work and its quality and managing construction work in building projects including residential and commercial with the following limitations:

- ✦ Residential construction limited to National Construction Code Class 1 and 10 buildings to a maximum of 3 storeys.
- ✦ Commercial construction limited to National Construction Code Class 2 to 9 buildings, Type C and B construction.

Occupational titles may include:

- ✦ Builder
 - ✦ General Foreperson
 - ✦ Building Inspector
- The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment. To achieve this qualification, the candidate must have access to a live building and construction workplace to meet the requirements detailed in the Assessment Requirements of core unit CPCBC4008 Supervise communication and administration processes for building and construction projects.
 - Completion of the general construction induction training program specified by the model Code of Practice for Construction Work is required for any person who is to carry out construction work. Achievement of unit CPCWHS1001 Prepare to work safely in the construction industry meets this requirement.
 - Builder licensing varies across States and Territories and requirements additional to the attainment of this qualification may be required.

<https://training.gov.au/training/details/CPC50220/qualdetails>

- AQF Level: Level 5

Mode of Delivery

- Classroom Blended including classroom sessions, self-study and assessments at home and simulated workplace environment.

Course Duration

- **Full time:** over a period of 54 weeks of delivery is inclusive of 4 weeks holiday breaks.
- Classroom sessions of 20 hours per week.

Fee Structure

- Please refer to our website or contact Admissions at info@grandford.edu.au

Job Outcomes

- Upon successful completion of the qualification, career pathways may include, but are not limited to:

- ▲ Builder
- ▲ General Foreperson
- ▲ Building Inspector

Learning Pathways

- Learners who successfully complete this qualification may progress into but are not limited to: CPC60220 – Advanced Diploma of Building and Construction (Management)

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Units of Competency

- **Packaging Rules**

27 units of competency are required for award of this qualification including:

- ◊ 24 core units
- ◊ 3 elective units

Unit Code	Unit Title	Core/ Elective
CPCCBC4001	Apply building codes and standards to the construction process for Class 1 and 10 Buildings	C
CPCCBC4008	Supervise site communication and administration processes for building and construction projects	C
CPCCBC4009	Apply legal requirements to building and construction projects	C
CPCCBC4010*	Apply structural principles to residential and commercial constructions	C
CPCCBC4012	Read and interpret plans and specifications	C
CPCCBC4014	Prepare simple building sketches and drawings	C
CPCCBC4018	Apply site surveys and set-out procedures to building and construction projects	C
CPCCBC4053	Apply building codes and standards to the construction process for Class 2 to 9, Type C Buildings	C
CPCCBC4003	Select, prepare and administer a construction contract	C
CPCCBC4004	Identify and produce estimated costs for building and construction projects	C
CPCCBC4005	Produce labour and material schedules for ordering	C
BSBOPS504	Manage risk	C
BSBWHS513	Lead WHS risk management	C
CPCCBC4013	Prepare and evaluate tender documentation	C
CPCCBC5001	Apply building codes and standards to the construction process for Type B construction	C
CPCCBC5002	Monitor costing systems on complex building and construction projects	C
CPCCBC5003	Supervise the planning of onsite building and construction work	C
CPCCBC5005	Select and manage building and construction contractors	C
CPCCBC5007	Administer the legal obligations of a building and construction contractor	C
CPCCBC5010	Manage construction work	C
CPCCBC5011	Manage environmental management practices and processes in building and construction	C
CPCCBC5013	Manage professional technical and legal reports on building and construction projects	C
CPCCBC5018*	Apply structural principles to the construction of buildings up to 3 storeys	C
CPCCBC5019	Manage building and construction business finances	C
BSBPMG532	Manage project quality	E
CPCCBC5009	Identify services layout and connection methods for Type C and B construction	E
PCPSUS5001	Develop workplace policies and procedures for sustainability	E

Note: An asterisk (*) against a unit code above indicates that there is a prerequisite requirement that must be met.

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Entry Requirements

- **International Students Admission requirements**
 - ✦ The CPC50220 – Diploma of Building and Construction (Building) allows direct entry into this qualification at the time of publication in training.gov.au. However, the RTO requires candidates to meet its admission requirements prior to enrolling into this qualification to ensure that they have the required skills and knowledge to successfully complete the qualification at this AQF level. This consists of:
- **Age requirement**
 - ✦ Minimum age of 18 years and above
- **Academic Entry requirement**
 - ✦ Satisfactory completion of certificate III or above in construction
- **English Entry requirement**
 - ✦ English Language Requirements (meet one of the requirements outlined below)

IELTS (General or Academic) overall	PTE Academic	TOEFL IBT	CAE Scale	ELICOS (General English)
6.0	50–57	60–78	169–175	n/a
5.5	42–49	46–59	162–168	+ 15 weeks
5.0	36–41	35–45	154–161	+ 20 to 30 weeks

Note: Results older than two years are not acceptable (for offshore applicants)

OR

- ✦ Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States

OR

- ✦ Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or successfully completed substantial components (50% or more units according to the training package) Certificate IV or higher-level qualification, from the Australian Qualifications Framework on a student visa.

OR

- ✦ Applicants originating from students visa assessment levels 1 and 2 countries without the required IELTS or equivalent score must undertake the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test. For further information on student visa assessment levels visit Department of Home Affairs' website at www.homeaffairs.gov.au.

OR

- ✦ English Placement Test done in campus

Pre-Training Review requirements

- **Onshore International Students**
 - ✦ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience.
- **Offshore International Students**
 - ✦ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience. This will be conducted either via video call or phone call to the prospective learner.

Language, Literacy and Numeracy (LLN) and Digital (D) literacy

- Complete the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test prior to the enrolment.

Other requirements

- Students required to invest on average 8 hours a week of guided learning and summative assessments during the training weeks and does not include the term breaks.
- Satisfactory completion of CPCCWHS1001 Prepare to work safely in the construction industry or equivalent prior to construction workplace site visit.

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BSB80120 Graduate Diploma of Management (Learning)

CRICOS Course Code: 117572C

Qualification Description

- This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.
- This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director. Please refer the following link for the further information:
<https://training.gov.au/Training/Details/BSB80120>
- AQF Level: Level 8

Mode of Delivery

- Classroom Blended including classroom sessions, self-study and assessments at home and simulated workplace environment.

Learning Pathways

- Learners who successfully complete this qualification may progress into further studies such as:
Master of Management

Fee Structure

- Please refer to our website or contact Admissions at info@grandford.edu.au

Job Outcomes

- Graduates may find employment in Education and training Industry as a :
 - ▲ Training Manager
 - ▲ RTO Manager
 - ▲ Organisational learning and leadership manager

Course Duration

- **Full time:** over a period of 52 weeks of delivery is inclusive of 12 weeks holiday breaks.
- Classroom sessions of 20 hours per week.

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Units of Competency

- **Packaging Rules**

8 units of competency are required for award of this qualification including:

- ✦ 3 core units
- ✦ 5 elective units

Unit Code	Unit Title	Core/ Elective
BSBHRM613	Contribute to the development of learning and development strategies	C
BSBLDR811	Lead strategic transformation	C
TAELED803	Implement improved learning practice	C
BSBCRT611	Apply critical thinking for complex problem solving	E
BSBLDR601	Lead and manage organisational change	E
BSBOPS601	Develop and implement business plans	E
BSBTEC601	Review organisational digital strategy	E
BSBSTR602	Develop organisational strategies	E



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Entry Requirements

- **International Students Admission requirements**
 - ✦ The BSB80120 Graduate Diploma of Management (Learning) allows direct entry into this qualification at the time of publication in training.gov.au. However, the RTO requires candidates to meet its admission requirements prior to enrolling into this qualification to ensure that they have the required skills and knowledge to successfully complete the qualification at this AQF level.
- **Age requirement**
 - ✦ Minimum age of 18 years and above
- **Academic Entry requirement**
 - ✦ Satisfactory completion of Diploma or High qualification completed in any sector.
- **English Entry requirement**
 - ✦ English Language Requirements (meet one of the requirements outlined below)

IELTS (General or Academic) overall	PTE Academic	TOEFL IBT	CAE Scale	ELICOS (General English)
6.0	50–57	60–78	169–175	n/a
5.5	42–49	46–59	162–168	+ 15 weeks
5.0	36–41	35–45	154–161	+ 20 to 30 weeks

Note: Results older than two years are not acceptable (for offshore applicants)

OR

- ✦ Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States

OR

- ✦ Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or successfully completed substantial components (50% or more units according to the training package) Certificate IV or higher-level qualification, from the Australian Qualifications Framework on a student visa.

OR

- ✦ Applicants originating from students visa assessment levels 1 and 2 countries without the required IELTS or equivalent score must undertake the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test. For further information on student visa assessment levels visit Department of Home Affairs' website at www.homeaffairs.gov.au.

OR

- ✦ English Placement Test done in campus

Pre-Training Review requirements

- **Onshore International Students**
 - ✦ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience.
- **Offshore International Students**
 - ✦ Complete the Pre-Training Review prior to the enrolment which aims to identify training needs through questions on previous education or training, relevance of the courses to learner and relevant experience. This will be conducted either via video call or phone call to the prospective learner.

Language, Literacy and Numeracy (LLN) and Digital (D) literacy

- Complete the Language, Literacy and Numeracy (LLN) and Digital (D) literacy test prior to the enrolment.

Other requirements

- Students required to invest on average 5 hours a week of guided learning during the training weeks and does not include the term breaks.

For more information about the course please contact us on info@grandford.edu.au or visit on www.grandford.edu.au

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